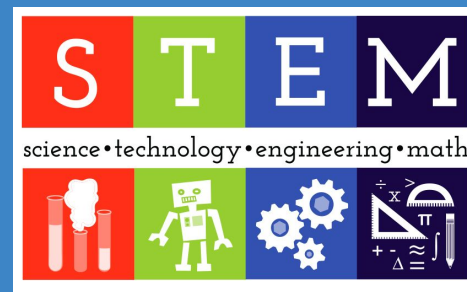
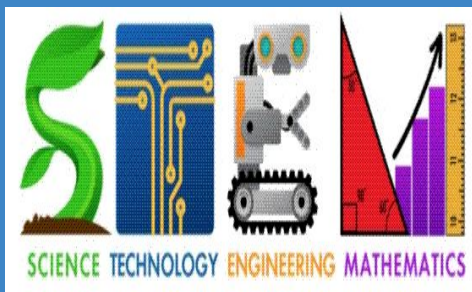


The Vision and Design of Elementary STEM/SPARK in Pennsbury



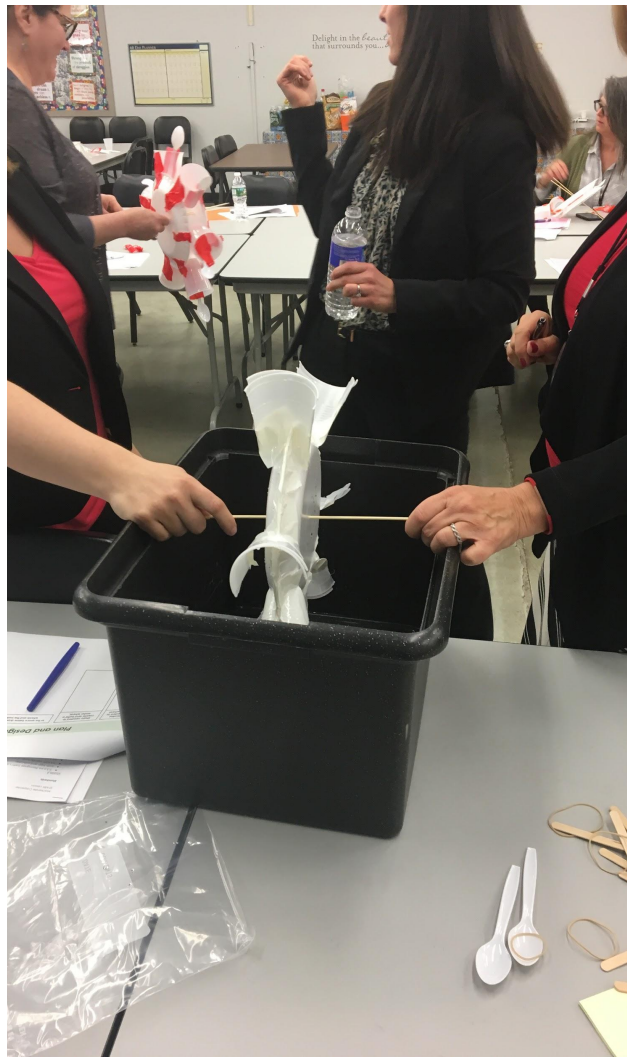
Michele Spack - Director of Elementary Education

Gary McManus - Supervisor of Mathematics K-12

Jamie Swanson - Science Coordinator K-12

Jessica Perfetto - Applied Engineering and Tech Ed Coordinator K-12





Distinguished
4

participates at
level and goes
beyond (e.g.,
appropriately
their use of the
Design

significantly
level
fying
ons for



As a result of

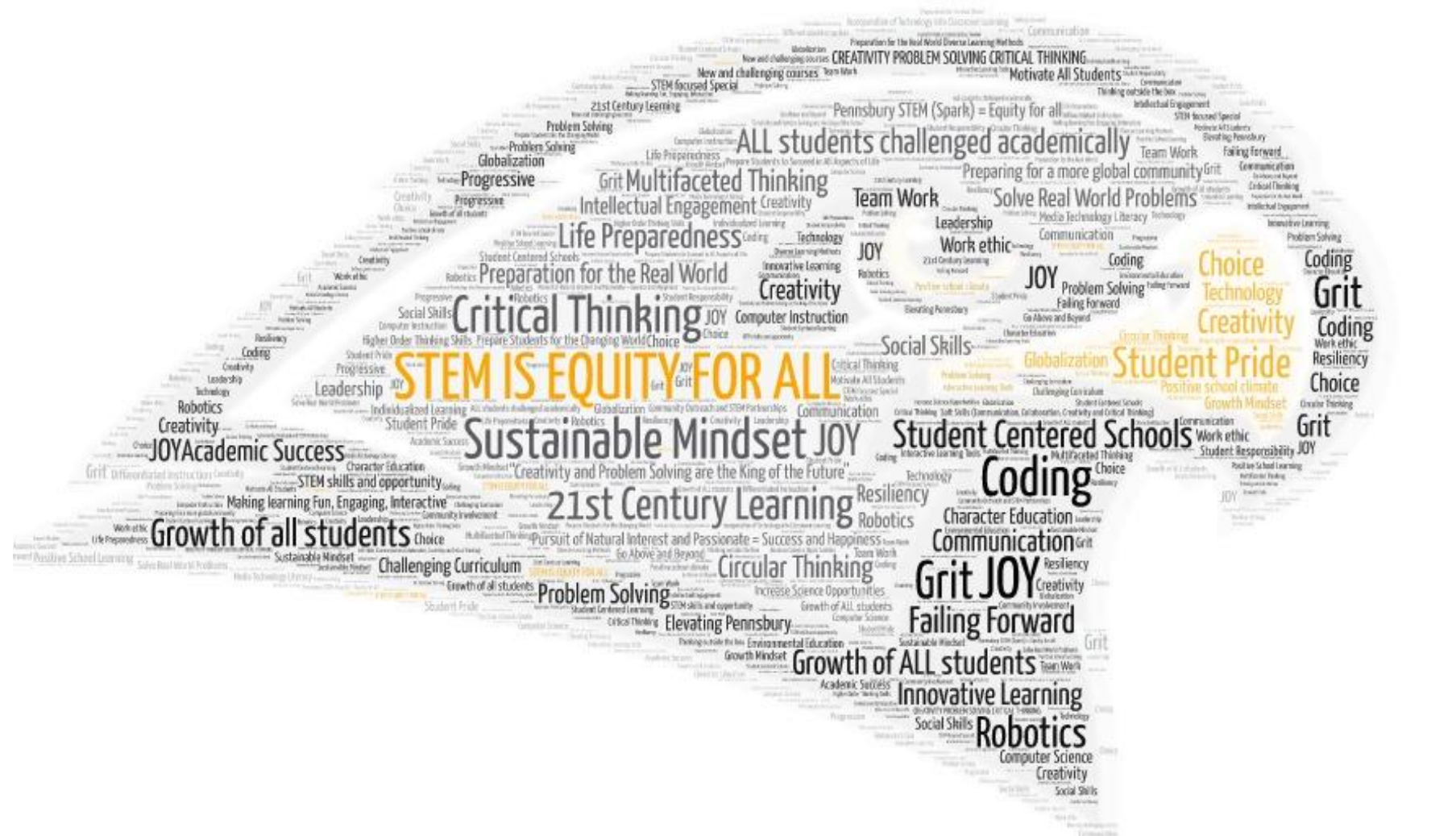
The Pennsbury School District Comprehensive Community Survey:

WE ASKED.

YOU SPOKE.

WE LISTENED.





What is STEM in K-12 Education?



STEM is:

LITERACY - competence or knowledge in a specified area.

INTERDISCIPLINARY- blending learning through integration of subjects and rooted in anchors and standards.

TRANSDISCIPLINARY- authentic and relevant to the real world and application to problem solving

INQUIRY BASED- phenomena, question posing, design, testing, failing, problem solving

STEM is NOT:

STEM CELLS

All Projects

Makerspace

Scientific Method/ STEM Fair

Only for after school enrichment...

Elementary STEM: SPARK

STEM through Perseverance, Application, Resilience, and Kinetic Knowledge

PLTW Launch, Genius Hour, 21st Century Skills

Inspiring, Engaging, Empowering

- Tap into exploratory nature
- Engage students in learning that feels like play
- Encourage students to keep discovering
- Develops a design thinking mindset (Fail Forward)
- Begin the pathways of computer science, engineering, and biomedical science

Elementary STEM

PLTW: Launch



Robotics: Emergency Evac



Properties of Matter: Design/Test a Cooler



Pushes & Pulls



MILO, SUZI & ANGELINA



K

- Spatial Sense & Coding
- Floating & Sinking

1

- Animals & Algorithms
- Pushes & Pulls

2

- Animal Adaptations
- Animal Storytelling

3

- Properties of Matter
- Form & Function

4

- Computer Systems
- Human Brain

5

- Robotic Automation & Challenge
- Infection Detection & Simulation

PLTW: Project Based Units of Study

THE ENGINEERING DESIGN PROCESS

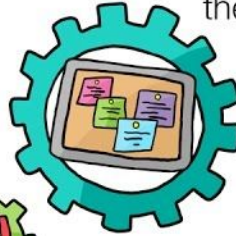
COMMUNICATE

your solution



DEFINE

the problem



IDENTIFY

constraints on your solution (e.g. time, money, materials) and criteria for success



BRAINSTORM

multiple solutions for the problem



ITERATE

to improve your prototype



SELECT

the most promising solution



TEST

and evaluate your prototype

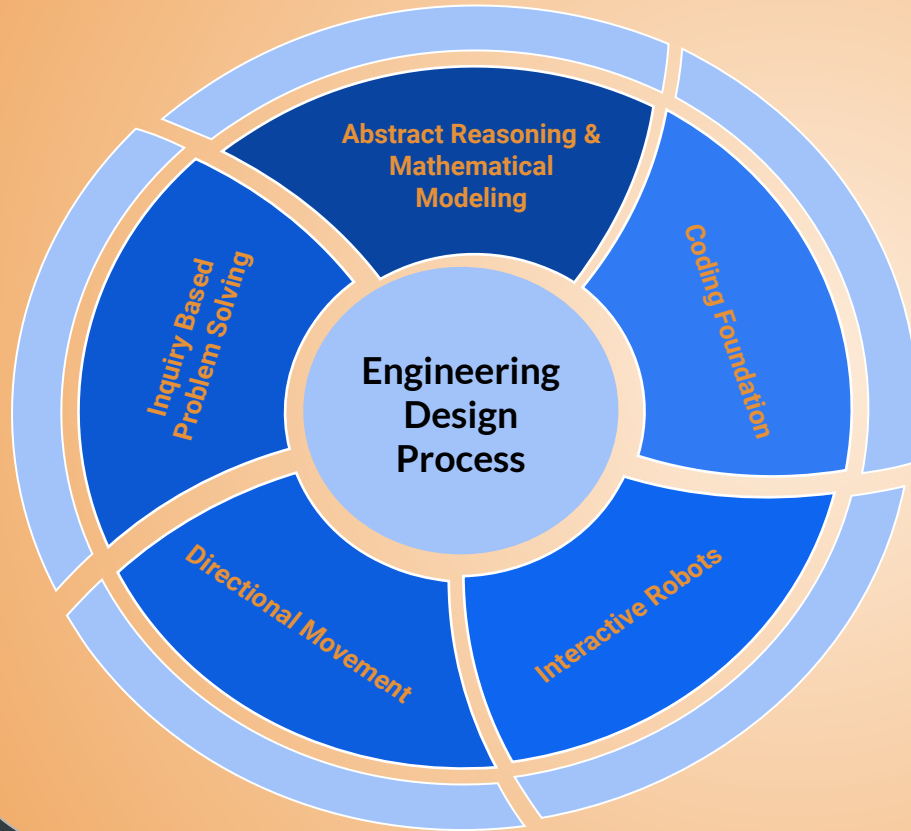


PROTOTYPE

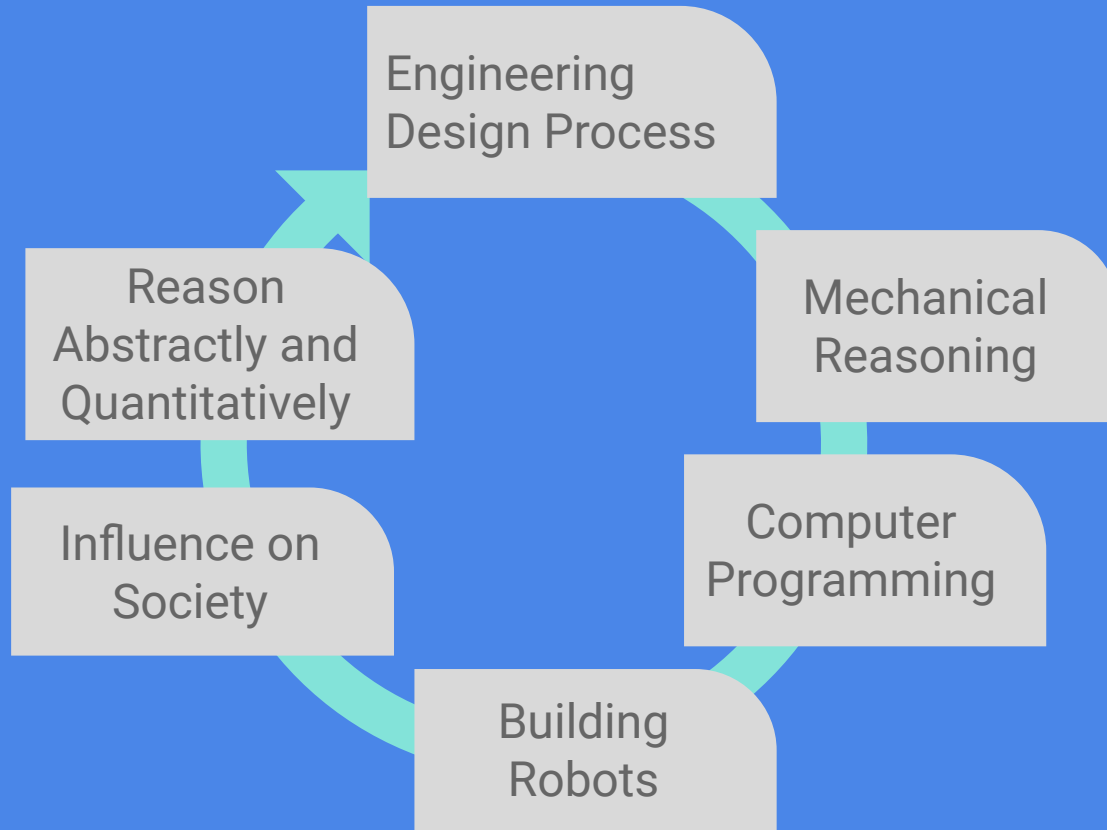
your solution



Kindergarten Example: Spatial Space and Coding



Grade 5 Example: Robotics and Automation Challenge



Genius Hour

Plan

Project



”

Genius Hour isn't just a time for students to choose what they want to learn. It's time for them to find themselves in their creative work.

A. J. JULIANI



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ends on the 'l
oding' generat

ere's a new generation coming that won't ju
at dissatisfaction, they'll go off and build som
ter, says Matt Webb, global CTO of HeathW



Curricular Connections

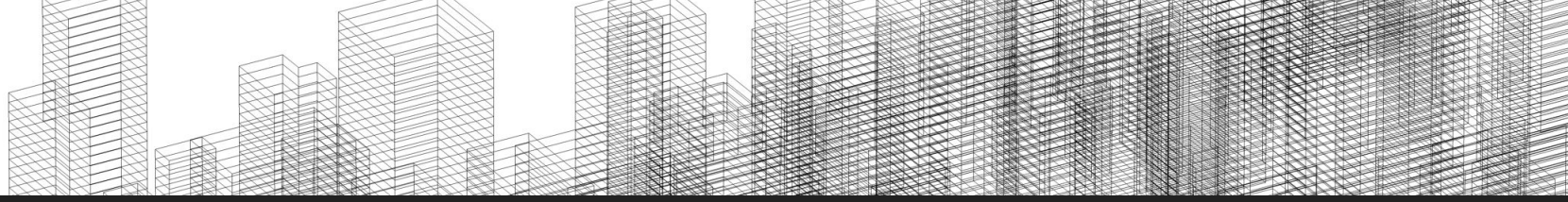
Second Steps

Literacy

Coding Transdisciplinary

Career Readiness

Community Outreach



WHY STEM, WHY NOW?

